

## CSCA and CCHS/CR Legislative Summary

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**HB1039 IN-STATE TUITION FOR HONORABLY DISCHARGED MILITARY VETERANS**

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**Sponsors:** Rep. McNulty & Sen. Kopp  
Grants in-state tuition status to honorably discharged members of the armed forces and their dependents.

**Current Status:** House Appropriations

**Fiscal Impact:**

Client Name	Position
CCHSCR	Monitor
CSCA	Passive Support

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**HB1046 CAP4K ASSESSMENTS PILOT PROGRAM**

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**Sponsors:** Rep. Scanlan  
Makes minor changes to SB 08-212 ("CAP4K") to permit vendors to participate in the pilot program that assess students at other times during the school year than spring. Requires local education providers to ensure that participating vendors provide assessment results directly to CDE. Requires participating vendors to supply additional information about the administration of their assessments to CDE.

**Current Status:** Signed by Governor

**Fiscal Impact:**

Client Name	Position
CCHSCR	Monitor
CSCA	Passive Support

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**HB1057 PARENTAL INVOLVEMENT IN K-12 EDUCATION**

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**Sponsors:** Rep. A. Kerr & Sen. Bacon

Allows employees of employers of 50 or more employees in Colorado to take unpaid leave from work to attend parent-teacher conferences or other academic activities relation to the educational advancement of their child. Limits the unpaid leave to 6 hours per month and 18 hours in any academic year. Permits employers to further restrict unpaid leave to increments of no more than 3 hours per day and to require written verification from the school. Requires employees to give at least one week advance notice of intent to take unpaid leave except in emergency situations. Directs employees to make reasonable efforts to schedule parental involvement outside of regular work hours. Allows employees to elect to use any paid leave time for this purpose. Specifies that employers with policy of providing comparable leave is in compliance and not required to provide any additional leave. Makes a legislative declaration about the importance of parental involvement in their child's education. Heavily amended to reduce annual cap on hours; increase advance notice requirement; align definition of "employer" with that in federal Family & Medical Leave Act; strike requirement that leave be unpaid; exempt workers needed for health or safety; further define situations for which leave may be taken to academic activities, IEP or RTI meetings, dropout prevention or attendance, discipline, suspension or expulsion meetings; limit part-time workers to pro-rated amounts of leave; and add parents of home-schooled students that participate in activities or classes at a public school. Also amended to repeal act in 5 years. Amended to further exempt employees in situations that necessitate their presence at work.

**Current Status:** Conference Committee

**Fiscal Impact:** None

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Active Support

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**HB1063 IN-STATE TUITION WHEN PARENTS MOVE FOR JOB**

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**Sponsors:** Rep. Summers

Grants in-state tuition status to students that moved to Colorado during their senior year of high school because their parents moved here for a job. Requires such students to be legal residents of the United States and to have graduated from a Colorado public high school.

**Current Status:** Passed House unamended

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Active Support

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**HB1065**      **EDUCATOR IDENTIFIER PILOT PROGRAM**

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**Sponsors:** Rep. Benefield & Sen. Spence

Extends the repeal date for the Quality Teachers Commission by three years so it expires on July 1, 2012. Requires annual reports of commission activities. Creates the educator identifier pilot program for teachers and principals and requires CDE to solicit letters of interest from school districts wishing to participate in the pilot. Requires CDE to select at least 3 school districts for participation from those that submitted letters of interest, at least one of which should exhibit a significant teacher gap. Requires identifiers to be assigned to teachers in districts participating in the pilot and specifies purposes for which program may be used. Amended to strike prohibition on using data for employee evaluation but specify data may not be used to negatively sanction employees. Requires personally identifying information about teachers to be maintained separately in secure data location. Specifies that CDE need not implement pilot program until sufficient funds are received through gifts, grants and donations. Requires participating school districts to submit reports to the commission that include positive uses of teacher identifiers, any misuse, discussion of adequate protections and potential policy changes to close the teacher gap and improve student achievement. Amended to specify that no general fund moneys may be appropriated for purposes of this act.

**Current Status:** Senate Education

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**HB1078**      **TRAIN FOSTER PARENTS ON INDIVIDUALIZED EDUCATION PROGRAMS**

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**Sponsors:** Rep. Ryden & Sen. Hodge

Requires that the department of human services make available to foster parents training concerning individualized education programs.

**Current Status:** Signed by Governor

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CSCA	Passive Support

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**HB1088 CERTIFY NONPROFITS AS LOCAL PUBLIC PROCUREMENT UNIT**

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**Sponsors:** Rep. Balmer & Sen. Newell

Allows the executive director of the department of personnel to certify a public benefit nonprofit entity as a local public procurement unit. Conditions such certification on the public benefit nonprofit entity using any procured supplies, services, or construction in the furtherance of its stated nonprofit purpose. Defines "public benefit nonprofit entity" as an organization that receives funds from federal, state, or local governmental sources and is exempt from federal taxation under section 501 (c) (3) of the federal internal revenue code.

**Current Status:** Enacted

**Fiscal Impact:** None

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**HB1099 COLORADO YOUTH ADVISORY COUNCIL**

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**Sponsors:** Reps. Roberts and A. Kerr

Clarifies that the Colorado youth advisory council (council) is created in the legislative branch. Requires the legislative members of the council to annually designate a nonprofit or private organization designated organization) as the custodian of moneys donated to the designated organization on behalf of the council and authorizes the designated organization to expend any moneys necessary to further the council's operation and duties. Authorizes the designated organization and the council to contract with outside entities concerning the implementation of the council's operation and duties. Provides that moneys in the youth advisory council cash fund are continuously appropriated rather than subject to annual appropriation.

**Current Status:** Enacted

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Passive Support

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**HB1125      LIMIT INCENTIVES FOR STUDENTS TO ATTEND**

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**Sponsors:** Rep. Merrifield

As amended: Prohibits school districts, BOCES, public schools and the state charter school institute from offering or providing an item of value as an incentive or reward for enrolling in or attending an educational program. Makes exceptions for items of value available continuously or at regular intervals through the school year while the child remains enrolled in the program, and also for items awarded at the end of the school year for recognition of performance or upon matriculation. Amended to also make an exception for payment for services provided by a student or their parent (while specifying that "services rendered" does not include attendance or enrollment). Defines "item of value" as having \$20 or greater value.

**Current Status:** Concurred with second house amendments

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
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CCHSCR	Monitor
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CSCA	Monitor
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**HB1214      EDUCATION DATA REPORTING REQUIREMENTS**

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**Sponsors:** Rep. Benefield & Sen. Bacon

Clarifies role of Education Data Advisory Board ("EDAC") in reviewing reporting requirements imposed on school districts by state and federal agencies. Directs EDAC to inform the enacting state or federal agency of estimated cost to school districts and public schools to comply with reporting requirements and whether such requirements are duplicated in existing statute or regulation. By Sept. 15, 2009, directs EDAC to submit to the General Assembly and publish on the internet a written report listing data reporting requirements that are not cost-effective, duplicative, obsolete, inefficient or not used and therefore should be repealed. Changes the calendar for implementing changes to data reporting from a rolling 90-day period to a single, annual date for implementing changes. Directs the State Board of Education to update the state's interpretation of federal data privacy restrictions and to align such interpretation with that of neighboring states. Suspends data reporting requirements for a program in any year in which the General Assembly does not appropriate moneys for the program.

**Current Status:** Concurrence Pending

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
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CCHSCR	Monitor
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CSCA	Monitor
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**HB1237      DEVELOPMENTAL DISABILITY EARLY INTERVENTION SERVICES**

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**Sponsors:** Rep. Primavera & Sen. B. Shaffer

Amends statutes on coordinated system of payment between state and federal funds and private health insurance for early intervention services for children aged birth to 3 years who have developmental disabilities or developmental delays and are eligible for benefits under Part C of IDEA. Clarifies mandatory insurance coverage for early intervention services. Specifies that if provider reimbursement rates paid by the state increase by more than the cost of living, private insurance plans must also increase by the same amount. Creates an exception to the cap on annual limit for services to allow post-surgical rehabilitation or therapeutic services. Directs that private insurance be accessed first before the use of state or federal funds. Prevents insurers from terminating coverage, denying claims or failing to renew due to a child accessing early intervention services. Streamlines program administration. Sets deadlines for private insurers to pay for services. Extends time allowed for payment of outstanding bills after determination that child is no longer eligible for services and private insurance is no longer required to provide coverage.

**Current Status:** Senate Appropriations

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CSCA	Monitor

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**HB1243 DROPOUT PREVENTION / INCREASE GRADUATION RATES**

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**Sponsors:** Rep. Middleton & Sen. Bacon

Creates the Office of Dropout Prevention and Student Re-engagement in CDE. Directs the office to collaborate with local education providers (school districts, BOCES, facility schools and institute charter schools) to reduce dropout rates and increase graduation and completion rates. Directs the office to identify high priority and priority LEPs to receive technical assistance and support from the office. Requires the office to compile a report on effective dropout prevention and student engagement and re-engagement policies based on research and data. Requires the office to annual analyze attendance data and assess incidence, causes and effects of dropout, engagement and re-engagement and recommend strategies to local education providers and state policymakers. Requires high priority and priority local education providers to conduct a practices assessment and adopt a graduation and completion plan. Directs CDE to provide technical assistance and provide a template for the practices assessment. Requires high priority and priority local education providers to submit their practices assessment and plans to CDE for publication and posting on CDE website. Directs the office to review plans as part of accreditation review process. Requires local education providers to have a policy for notifying parents if a student drops out, and requires notice to include information about alternatives available to the student. Creates a student re-engagement grant program and directs the State Board of Education to adopt rules for applications and awards. Creates a cash fund for the grant program and allows CDE to retain up to 3% for administrative expenses. Requires CDE to evaluate services provided by grant program participants and report results to General Assembly. Repeals mandatory expulsion of habitually disruptive student and permits districts to suspend such students. Repeals requirement that suspension or expulsion count as an unexcused absence under a district's attendance policy. Amended to authorize receipt of gifts, grants and donations to fund office of dropout prevention and make implementation of act contingent upon receipt of sufficient funding, and to encourage CDE to use any federal funds that may be used for this purpose.

**Current Status:** Passed House as amended

**Fiscal Impact:** Yes

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**HB1267 HIGHER ED Pervasively SECTARIAN INSTITUTIONS**

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**Sponsors:** Rep. Todd & Sen. Bacon

Eliminates statutory restriction on use of public funds for education at a "pervasively sectarian institution" and replaces it with a prohibition against funding for students pursuing a "professional degree in theology." Defines "professional degree in theology" as a degree program that is devotional in nature or designed to induce religious faith and is offered to prepare for a career in the clergy. Makes a legislative declaration citing 10th Circuit Court of Appeals ruling in Colorado Christian University's challenge to restricted use of College Opportunity Fund and US Supreme Court ruling in Locke v. Davey. Amended to clarify that prohibition against funding for students seeking degree in theology shall not prevent such student from receiving financial assistance from a federal program, including but not limited to Title IV of the Higher Education Act of 1965. Amended to require institutions to certify that students are not seeking degrees in theology.

**Current Status:** House Appropriations

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**HB1272 LIMITED GAMING - AMENDMENT 50 - COMMUNITY COLLEGE FUNDING**

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**Sponsors:** Reps. Massey and Pommer & Sen. Tapia

Implements Amendment 50 as approved by Colorado voters at 2008 general election. Defines the games of roulette and craps and includes these games within definition of "limited gaming." Increases maximum single bet for all games to \$100. Directs the Limited Gaming Commission to identify new increases in gaming tax revenues attributable to new games and increased limits and specifies allocation of such new revenues to community colleges and gaming towns and counties. Specifies method of calculating the apportionment of previous gaming tax revenues and new revenues. Specifies method of distributing new revenues to community colleges based upon full-time equivalent student enrollment. Authorizes community colleges to issue revenue bonds in anticipation of receiving gaming tax revenues.

**Current Status:** Concurred with second house amendments

**Fiscal Impact:** Yes

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**HB1280      YOUTH CHALLENGE CORPS PROGRAM**

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**Sponsors:** Rep. Looper

Creates the "Colorado Youth Challenge Corps Program Act". Authorizes the Department of Military and Veterans Affairs (department) to operate a residential youth challenge corps program through the use of contract personnel and National Guard facilities and equipment. Defines an at-risk youth as a person who is at least 15 years of age but less than 20 years of age and who has been suspended or expelled from school, is habitually truant, or is habitually disruptive in school. Specifies that the program shall comply with criteria and conditions in a cooperative agreement between National Guard bureau and the state. Directs the adjutant general in the department to apply for any available federal moneys to implement and operate the program. Authorizes acceptance of gifts, grants, or donations to implement the program. Establishes the youth challenge corps program fund. Identifies the anticipated receipt of federal moneys by the department to implement the program.

**Current Status:** House Appropriations

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**HB1285      GOVERNMENT DATA SHARING**

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**Sponsors:** Rep. Benefield & Sen. K. King

Creates the Government Data Advisory Board to replace the data protocol development council and specifies the membership and duties of the board. Charges board with making recommendations to OIT regarding rules for requesting data, responding to data requests and fees for providing data. Requires annual reports from board to OIT and from OIT to the General Assembly. Authorizes the CIO in OIT to adopt rules. Creates the education data subcommittee of the advisory board and specifies membership and duties. Charges the subcommittee with recommending the creation of statewide comprehensive P-20 education data system. Repeals advisory board and subcommittee on July 1, 2019 and requires sunset review prior to repeal. Amended to require education data subcommittee to ensure its recommendations comply with "America COMPETES Act" and will qualify for federal stimulus funding under the terms of the ARRA.

**Current Status:** Concurred with second house amendments

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Passive support

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**HB1290 INCREASE MAXIMUM TUITION ASSISTANCE FOR NATIONAL GUARD**

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**Sponsors:** Reps. Nikkel and Apuan & Sen. Harvey  
Increases the maximum amount of funding that CCHE may allocated to tuition assistance for members of the National Guard from \$650,000 to \$800,000 per year.

**Current Status:** 2nd reading in House

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**HB1295 AUTHORIZE METRO STATE MASTER'S DEGREE PROGRAMS**

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**Sponsors:** Reps. Todd and Massey & Sen. Heath  
Permits Metropolitan State College to offer master's degree programs that address the needs of its urban service area.

**Current Status:** Senate Education

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**HB1313 EXPAND HIGHER EDUCATION CIVIC ENGAGEMENT**

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**Sponsors:** Rep. Merrifield & Sen. Bacon  
Allows governing board of institution of higher education to establish an optional student fee to fund student-directed programs to enrich student life and learning opportunities. Directs governing board to adopt policies to permit student body members to place a proposed fee on the ballot for a regular student election. Requires such fee to be approved by a majority vote of those voting at a regularly scheduled student election. Repeals prohibition against student fees for organization "whose primary purpose is to engage in political activity or issue advocacy" that is not approved by the individual student paying the fee. Adds "student-directed issue advocacy" to the statute listing permissible uses of student fee revenues.

**Current Status:** 2nd reading in House

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CCHSCR	Pending review
CSCA	Pending review

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**HB1319**      **CONCURRENT ENROLLMENT& ASCENT PROGRAM**

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**Sponsors:** Reps. Merrifield and Massey & Sen. Williams

Repeals existing programs for concurrent enrollment (high school fast track, PSEO, and "fast college fast jobs") and replaces them with a consolidated program that allows school districts to partner with institutions of higher education to offer college courses to qualified high school students. Requires school districts to notify parents of students in middle and high school of opportunity for concurrent enrollment. Requires students wishing to participate to apply to school district board of education and receive approval from the superintendent of the district or their designee. Requires school district to pay tuition for such students and requires the student or their parents to reimburse the district for tuition costs for any courses not completed (unless withdrawal is approved by high school principal). Requires participating students to take assessment of English and math skills to determine if basic skills courses are needed, and if needed, limits participation to students in 12th grade. Requires participating students to develop academic plan of study and have it approved by high school principal, counselor or teacher advisor. Requires cooperative agreement between school district and institution of higher education and specifies mandatory contents of such agreement, including rate of tuition. Requires copy of cooperative agreements to be filed with Dept. of Higher Education. Caps maximum tuition rate in cooperative agreement. Creates an advisory board in CDE and specifies membership and duties. Creates the ASCENT (accelerating students through concurrent enrollment) program in CDE to allow certain students to continue concurrent enrollment after completing 12th grade. Establishes criteria for CDE to select students to receive ASCENT grants. Requires CDE to include consideration of ASCENT students in preparing school accountability reports regardless of whether the participating student has completed high school graduation requirements. Specifies that qualified students participating in concurrent enrollment shall be counted in a school district's funded pupil count unless they are participating in ASCENT, in which case they shall be counted separately and funded at a lower rate (\$6,135 for FY 2009-10, and increasing at rate of per pupil base increase in years thereafter), and counted as a part-time student if they are enrolled in at less than 12 credit hours at the higher ed institution. Directs the State Board of Education to adopt rules for the programs. Requires participating school districts and higher ed institutions to submit, upon request, data to CDE or Dept of Higher Education regarding participating students. Requires CDE and Dept of Higher Ed to submit annual report to legislature.

**Current Status:** House Appropriations

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CCHSCR	Pending review
CSCA	Pending review

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**HB1324      EMPLOYMENT DISQUALIFICATIONS PUBLIC SCHOOL EMPLOYEES**

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**Sponsors:** Rep. McNulty & Sen. Mitchell  
Prohibits public schools from employing nonlicensed personnel who have been convicted (defined to also include nolo contendere and deferred judgments) of certain criminal offenses. Creates discretionary disqualifications for certain criminal offenses that may be a bar to employment. Adds to the existing list of mandatory disqualifications for licensed educators any conviction for a felony drug offense. Makes conforming amendments to charter school and state charter school institute statutes.

**Current Status:** House Judiciary

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CCHSCR	Pending review
CSCA	Pending review

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**SB032      EDUCATION INNOVATION INSTITUTE AT UNC**

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**Sponsors:** Sen. Groff & Reps. Marostica and Todd  
Creates the Education Innovation Institute at the University of Northern Colorado. Sets forth the purposes of the Institute and allows appropriations to UNC for administration of the Institute, as well as the acceptance of gifts, grants and donations. Makes a legislative declaration. Amended to specify that purposes "include but are not limited to" those listed, and to expand purposes to consideration of facility use issues. Amended to require annual report to Education Committees of General Assembly.

**Current Status:** Signed by Governor

**Fiscal Impact:** None

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**SB033      EXPAND FREE LUNCH TO EARLY CHILDHOOD EDUCATION**

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**Sponsors:** Sen. Sandoval & Rep. Solano  
Adds children enrolled in state-subsidized early childhood education programs operated by public schools who are eligible for reduced-cost lunches to the list of students eligible for a free lunch under the child nutrition school lunch protection program.

**Current Status:** Concurrence Pending

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CSCA	Passive Support

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**SB045 HIGHER EDUCATION GUARANTEED CREDIT TRANSFER**

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**Sponsors:** Sen. King K. & Rep. Middleton  
Requires CCHE to establish articulation agreements for at least 5 baccalaureate degree programs by July 1, 2011. Defines "articulation agreements" as a formalized plan for a student to complete a 60-credit curriculum that, if completed, shall require the student to take no more than 60 additional credits at any Colorado public institution of higher education to complete the requirements for a particular 120-hour baccalaureate degree. Requires institutions to make articulation agreements available to students. Amended to specify the 5 baccalaureate degree programs as biology, business, criminal justice, elementary teacher licensure and math teacher licensure. Amended to clarify that a student taking advantage of a statewide articulation agreement for one of the 5 listed degree programs shall be required to complete an associate's degree and the 60-credit curriculum formalized in the articulation agreement.

**Current Status:** Senate Appropriations

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**SB068 FUNDING FOR DOMESTIC ABUSE SERVICES**

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**Sponsors:** Sen. Morse & Rep. McCann  
Increases the fees for marriage licenses by \$20 dollars, and marriage and divorce filings by \$10. Allows the money from marriage license and half of the money for divorce filings to go to the domestic abuse program fund. The other half of the divorce filings money shall go to the family violence justice fund. Requires all new monies to be used only for married, separated and divorced persons. Requires at least 1/2 of the new monies in the domestic abuse fund to go to service members and their families.

**Current Status:** House Appropriations

**Fiscal Impact:** Yes

<b>Client Name</b>	<b>Position</b>
CSCA	Monitor

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**SB086**      **CSU GLOBAL CAMPUS CREATION**

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**Sponsors:** Sen. Tapia & Rep. Marostica  
Creates an online university to be known as Colorado State University - Global Campus. Places CSU - Global Campus under the control of the board of governors of CSU. Specifies that it shall have moderately selective admission standards and offer baccalaureate and master-level graduate programs for nontraditional students.

**Current Status:** Signed by Governor

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
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CCHSCR	Monitor
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CSCA	Monitor
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**SB088**      **DOMESTIC PARTNER GROUP HEALTH BENEFITS STATE EMPLOYEES**

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**Sponsors:** Sen. Veiga & Rep. Ferrandino  
Makes a legislative declaration about the prevalence of domestic partner health care benefits and the need for the state to remain competitive for recruiting and retaining skilled employees. Defines "domestic partner" as an unmarried person of the same gender as the employee who is ineligible to marry the employee with whom they have had an exclusive relationship for at least one year. Directs the state personnel director to adopt rules for state employees to elect domestic partner coverage. Beginning in fiscal year 2010-11, allows state employees to elect such coverage for their domestic partners and their dependents.

**Current Status:** House Appropriations

**Fiscal Impact:** Yes

<b>Client Name</b>	<b>Position</b>
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CCHSCR	Monitor
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**SB089**      **STATE CHARTER SCHOOL INSTITUTE**

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**Sponsors:**      Sen. K. King & Rep. Middleton

Permits the state charter school institute board to exempt the institute from the requirements of the State Procurement Code. Reduces the amount of PPR that CDE may retain from 2% to 1% of PPR. Directs each institute charter school and the institute board to recommend to the Education Committees of the General Assembly the appropriate amount of funding for the institute in each budget year. Creates a capital construction assistance fund and allocates 1% of PPR of institute charter schools into this fund. Directs the institute board to adopt rules for grant applications from institute charters. Allows the institute to make grants or interest-free loans to its charter schools from this fund and specifies process for applying for capital assistance. Clarifies ability of institute charter schools to request that the state treasurer or the institute withhold a portion of their funding for the purpose of making bond payments. Amended to delete provisions on creation of school of statewide concern as an alternative education campus. Amended to delete provisions changing funding mechanism to no longer count students in accounting districts.

**Current Status:** Senate Appropriations

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**SB090**      **PARENTAL INVOLVEMENT IN EDUCATION**

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**Sponsors:** Sen. Hudak & Reps. Benefield and Merrifield

Creates the state advisory council for parental involvement in education and specifies the membership and duties of the council. Creates a parental involvement grant program to make grants to public schools and makes the program eligible for appropriations from the State Education Fund. Directs the council to receive grant applications and make recommendations to the State Board of Education, which is charged with awarding grants. Changes the name of school advisory councils to school accountability committees. Increases the membership of school and district accountability committees while requiring a certain percentage of the members to be parents. Directs, to the extent practicable, that parents serving on these committees reflect the population of the school and district. Requires district and state institute charter schools to have an accountability committee, which must be a distinct body from the governing board of the school, and requires these committees to have a certain percentage of parents that reflect the population of the school. Adds a parent to CCHE advisory committee and several boards in CDE, including the school for the deaf and blind, and the regional service cooperatives. Amended to prevent implementation of grant program until at least \$20,000 is received. Amended to delete addition of parent to CSI board and governing boards of charter schools.

**Current Status:** 3rd reading in Senate

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**SB123**      **HEALTHY CHOICES DROPOUT PREVENTION**

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**Sponsors:** Sen. Williams & Rep. Todd

Creates the Healthy Choices Dropout Prevention Pilot Program. Allows districts to apply for grants for "at-risk" schools within their district. Defines "at-risk" school as one serving students in 6th, 7th and 8th grades that meets specified free & reduced lunch eligibility and attendance and graduation rates, and excludes institute charter schools from definition. Specifies procedure for grant applications and awards and purposes for which grant funds may be used. Repeals program effective July 1, 2019. Makes program eligible to use funds from Comprehensive Health Education categorical program.

**Current Status:** House Appropriations

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**SB130**      **AUTISM SCHOLARSHIP PILOT PROGRAM**

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**Sponsors:**      Sen. Spence

Creates a stipend program for children with autism or autism spectrum disorder who are currentl enrolled in public schools. Provides stipends that may be applied toward tuition at a State Charter School Institute school created expressly to serve autistic children, and allows CSI to locate such school anywhere in the state regardless of a school district's grant of exclusive chartering authority. Specifies procedure for participating students and the amount of funding they will receive, including up to \$30,000 annually in excess costs paid by school district of residence. Withholds from state equalization funding each participating students' stipend funding, and permits CDE to use up to 10% of withheld funds to cover their administrative costs

**Current Status:** Senate Appropriations

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**SB131**      **REQUIRE PHYSICAL ACTIVITY IN SCHOOL**

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**Sponsors:**      Sen. Romer & Rep. Massey

Encourages each school board and the charter school institute to ensure that students in their elementary schools engage in at least 150 minutes of physical activity each week. Requires schools that currently exceed this amount to maintain the higher level of physical activity. Defines "physical activity" as exercise, fitness breaks, PE classes, recess, and field trips or classroom activities that include physical activity. Disallows substitution of physical activity for PE classes. Amended to apply only to elementary school students. Amended to delete reporting requirements. Amended to make permissive and "encourage" compliance.

**Current Status:** Conference Committee

**Fiscal Impact:** None

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**SB160**      **ALTERNATIVE TEACHER PROGRAMS AND LICENSURE**

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**Sponsors:** Sen. Hudak & Rep. Todd

Renames the teacher in residence program to be the "2-year alternative teacher program" and relocates statutory provisions. Renames the current alternative teacher program as the "one-year alternative teacher program." Requires both programs to meet Colorado performance-based standards for teachers. Requires both programs to receive a 5-year evaluation. Requires the State Board of Education to establish common content requirements for approved preparation programs.

**Current Status:** House Appropriations

**Fiscal Impact:** Yes

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<b>Client Name</b>	<b>Position</b>
CCHSCR	Pending review
CSCA	Monitor

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**SB163**      **EDUCATION ACCOUNTABILITY SYSTEM**

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**Sponsors:** Sens. Hudak and K. King & Reps. Middleton and Massey

Repeals and reenacts Article 11 of Title 22, CRS, with amendments, for the purpose of aligning accountability and accreditation measures and procedures. Changes "school accountability reports" to school performance report" and requires CDE to publish them for schools, districts, the State Charter School Institute and the state as a whole. Creates the "EDGE," the Educational Data and Growth Exchange, as a web-based portal to school performance and accountability data. Changes accreditation indicators and labels for accredited school districts. Uses the Colorado Growth Model for measuring student longitudinal academic growth. Requires every school to annually adopt a performance plan, improvement plan, priority improvement plan or turnaround plan based on the school's academic performance. Requires restructuring of schools that fail to improve after 5 consecutive years on a turnaround plan. Specifies duties of CDE, commissioner, state board of education, school districts, the state charter school institute and individual schools with regard to accountability. Requires school boards to appoint or provide for election of district accountability committees and specifies membership and duties with regard to accountability and assigning accreditation status to schools.

**Current Status:** Senate Appropriations

**Fiscal Impact:**

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<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**SB170      NONDISCRIMINATION IN HIGHER ED TUITION RATES**

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**Sponsors:** Sen. Romer & Rep. Miklosi  
Permits students, regardless of immigration status, to qualify for in-state tuition rate if they had attended a Colorado high school for 3 years and graduated or completed a GED and they enroll in a public institution of higher education within one year after high school completion. Require applicants for in-state tuition to sign affidavit stating they have filed an application for permanent resident status or that they intend to do so when they become eligible. Amended to remove eligibility for financial aid and the Colorado Opportunity Fund.

**Current Status:** 2nd reading in Senate

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Active Support

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**SB185      SUPPLEMENTAL APPROPRIATION DEPT OF EDUCATION**

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**Sponsors:** Sen. Keller & Rep. Pommer  
Makes supplemental appropriations to CDE for the purpose of balancing the budget for FY 2008-09. Does not include requested funding for increased student enrollment count and lower than anticipated local property tax revenue. Rescinds numerous appropriations made during 2008 legislative session, particularly "new" spending from State Education Fund. Amended to restore \$1 million to summer school grant program using hazardous substance cash funds. Amended to restore funding for military dependent supplemental funding using \$1.8 million from hazardous substance cash funds.

**Current Status:** Conference Committee Report Adopted by Senate

**Fiscal Impact:** Yes

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**SB188      SUPPLEMENTAL APPROPRIATION DEPT OF HIGHER EDUCATION**

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**Sponsors:** Sen. Keller & Rep. Pommer  
Makes supplemental appropriations to the Dept. of Higher Education.

**Current Status:** Signed by Governor

**Fiscal Impact:** Yes

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor

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**SB213 ALTERNATIVE TEACHER COMPENSATION GRANT FUNDING**

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**Sponsors:** Sen. Tapia & Rep. Pommer  
Makes discretionary the appropriation for the alternative teacher compensation plan grant program and rescinds the \$1 million SEF appropriated for this program in FY 2008-09

**Current Status:** Signed by Governor

**Fiscal Impact:** Yes

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**SB214 FUNDING FOR QUALITY TEACHER PROGRAM**

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**Sponsors:** Sen. Tapia & Rep. Pommer  
Makes discretionary the appropriations for portions of the teacher recruitment and retention program, including the biennial survey of teaching conditions and the teacher stipends. Repeals appropriations from the State Education Fund made for the program for FY 2008-09.

**Current Status:** Passed House unamended

**Fiscal Impact:** Yes

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**SB215 MODIFY APPROPRIATIONS FOR SCHOOL FINANCE**

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**Sponsors:** Sen. Keller & Rep. Pommer  
For FY 2008-09, reduces statewide base per pupil funding to \$5,250.41 to eliminate the extra \$19.72 added to the base above the constitutional requirement. Allows CDE to retain an "off-the-top" portion of the total program appropriation to fund the operation of the school finance unit. Reduces charter school capital construction from \$10 million to \$5.135 million, and specifies that \$135,000 shall be distributed to the charter school for the deaf and blind. Delays for one year the study of declining enrollment issues and rescinds the \$200,000 appropriated for this purpose.

**Current Status:** Senate Receded

**Fiscal Impact:** Yes

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**SB226 SCHOOL POLICIES FOR MANAGING FOOD ALLERGIES**

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**Sponsors:** Sen. Sandoval  
Requires the State Board of Education, in consultation with CDPHE, to promulgate rules for management of food allergies and anaphylaxis among school children and specifies mandatory provisions for such rules. Requires school districts and the state charter school institute to adopt policies consistent with state board rules. Requires CDE to develop a standard form for schools to use in gathering information from parents and physicians regarding students with food allergies. Amended to delete requirement that each school ensure epipens are available to persons in the schools for emergency use.

**Current Status:** Senate Appropriations

**Fiscal Impact:** Yes

<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**SB228 INCREASE GENERAL ASSEMBLY'S FLEXIBILITY IN USING REVENUES**

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**Sponsors:** Sen. Morse & Reps. Marostica and Court  
Eliminates the 6% limit on growth of total general fund appropriations. For statutes that use the 6% appropriations limit as a trigger, establishes a new trigger based on the actual amount appropriated from the general fund, or in the case of tax credits, that is 6% over general fund appropriations in the prior year. Eliminates other statutory references and obsolete provisions related to the appropriation limit and makes conforming amendments. Eliminates the automatic transfer to the controlled maintenance trust fund that is a percentage of excess general fund revenue. Eliminates the automatic transfer of general fund surplus to the HUTF and capital construction fund and instead gives General Assembly the discretion to make such transfers. Eliminates the automatic diversion of sales and use tax revenues to the sales and use tax holding fund and instead gives General Assembly the discretion to make such transfers. Eliminates the limit on the amount the General Assembly may appropriate from the HUTF for specified state agencies.

**Current Status:** Passed Senate as amended

**Fiscal Impact:**

<b>Client Name</b>	<b>Position</b>
CCHSCR	Active Support
CSCA	Active Support

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**SB237**      **MANDATORY EXPULSION FROM A PUBLIC SCHOOL**

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**Sponsors:**      Sen. Lundberg & Rep. Acree  
Repeals requirement for mandatory expulsion of a student that brings a facsimile of a firearm onto school property and instead makes act of carrying, using, actively displaying or threatening with a facsimile firearm grounds for mandatory suspension or expulsion.

**Current Status:**      Concurred with second house amendments

**Fiscal Impact:**      None

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<b>Client Name</b>	<b>Position</b>
CCHSCR	Monitor
CSCA	Monitor

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**SB256 PUBLIC SCHOOL FINANCE ACT**

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**Sponsors:** Sens. Romer and Bacon & Reps. Pommer and Scanlan

Increases the per pupil funding base to \$5,507.68 to reflect the Amendment 23 "inflation + 1%" increase of 4.9%. Creates funding for "centers of excellence" as a component of the total program formula. Reduces size factors and at-risk funding factors to provide funding for centers of excellence. Defines centers of excellence as middle and high schools with an at-risk population (free lunch eligibility) of more than 40% that achieve certain academic growth benchmarks. Holds full-day kindergarten factor steady at 0.58. Eliminates the requirement for districts to allocate per pupil amounts to reserve accounts for instructional supplies and materials and capital reserve or risk management funds and requires remaining fund balances to be used for those original purposes. Increases the 20% cap on mill levy overrides to 25% provided that any amount above the current 20% cap be used to improve student achievement. Requires CDE to seek a supplemental appropriation for full funding of any institute charter school located in a district that has insufficient state aid from which to withhold the institute school's funding. Clarifies provision in charter school act regarding purchase services to allow negotiation for purchase of educational services. Requires all students enrolling in 9th grade to register with College in Colorado. Changes charter school funding calculations to require 100% of at-risk and centers of excellence funding to follow students to a charter school, and change provisions for funding district administrative overhead to a percentage of per pupil funding rather than per pupil revenue. Phases-out over a 5-year period the ability of a charter school to receive at-risk funding for students not served in the charter school. Makes conforming amendments. Amended to authorize pilot program for a residential charter school to serve at-risk students, and specifies such school would be funded by gifts, grants & donations and encourages the Governor to use "Race to the Top" grant funds for this purpose if received. Amended to delete provision preventing state backfill of lower property tax mill levy in a district that "re-Bruces." Amended to require 75% of at-risk funding for students in district schools to follow students to school buildings. Amended to permit districts to designate property as constituting their 3% TABOR emergency reserve. Amended to change charter school capital construction funding to a per pupil amount of \$175, costing \$7.5 million in FY 2009-10. Amended to permit State Land Board to lease or sell state trust lands to charter schools. Amended to use academic growth model (rather than CSAP scores) to determine eligibility for centers of excellence funding.

**Current Status:** 3rd reading in Senate

**Fiscal Impact:** Yes

<b>Client Name</b>	<b>Position</b>
CCHSCR	Pending review
CSCA	Pending review